

INFOCUS COURSEWARE

BSBITU304 Produce Spreadsheets

Microsoft Excel 2013



Product Code: INF1167

ISBN: 978-1-925298-35-2

| <ul> <li>General</li> <li>Description</li> </ul> | This publication has been mapped to the <b>BSBITU304 - Produce Spreadsheets</b> competency. It applies to individuals employed in a range of environments who tend to be personally responsible for designing and working with spreadsheets under minimal supervision.   |  |  |
|--|--|--|--|
| Learning<br>Outcomes                             | <ul> <li>At the completion of this course you should be able to:</li> <li>understand some of the key underlying concepts of spreadsheets</li> <li>navigate your way around <i>Microsoft Excel 2013</i></li> <li>create and work with a new workbook</li> <li>understand, create and work with formulas and functions</li> <li>make changes to data in a workbook</li> <li>use font formatting techniques</li> <li>understand and use the number formatting features in <i>Excel</i></li> <li>apply conditional formatting to ranges in a worksheet</li> <li>work with elements that make up the structure of a worksheet</li> <li>print your workbook data</li> <li>create effective charts in <i>Microsoft Excel</i></li> <li>work safely with your computer, consider your impact on the environment and manage files and folders efficiently</li> </ul> |  |  |
| Prerequisites                                    | BSBITU304 Produce Spreadsheets assumes little or no knowledge of Microsoft Excel 2013.<br>However, it would be beneficial to have a general understanding of personal computers and<br>the Windows operating system environment.   |  |  |
| Topic Sheets                                     | 236 topics   |  |  |
| ✤ Methodology                                    | The InFocus series of publications have been written with one topic per page. Topic sheets either contain relevant reference information, or detailed step-by-step instructions designed on a real-world case study scenario. Publications can be used for instructor-led training, self-paced learning, or a combination of the two.  |  |  |
| <ul><li>Formats</li><li>Available</li></ul>      | A4 Black and White, A5 Black and White (quantity order only), A5 Full Colour (quantity order only), Electronic Licence   |  |  |
| <ul> <li>Companion</li> <li>Products</li> </ul>  | There are a number of complementary titles in the same series as this publication.<br>Information about other relevant publications can be found on our website at<br><i>www.watsoniapublishing.com</i> .  |  |  |

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# Product Information



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### **Font Formatting**

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Practice Exercise Sample

### Working With a Worksheet

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### **General Computer Operation**

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### **Unit Mapping**

This unit describes the skills and knowledge required to develop spreadsheets through the use of spreadsheet software.

|     | Performance Criteria   | Location  |
|-----|--|---|
| 1   | Select and prepare resources   |   |
| 1.1 | Adhere to ergonomic, work organisation and occupational health and safety requirements   | Chapter 12: General Computer Operation  |
| 1.2 | Use energy and resource conservation techniques to minimise wastage  | Chapter 12: General Computer Operation  |
| 1.3 | Identify spreadsheet task requirements in relation to data entry, storage, output and presentation   | Generally assumed throughout, Chapter 1:<br>Spreadsheets  |
| 2   | Plan spreadsheet design  |   |
| 2.1 | Ensure spreadsheet design suits the purpose, audience and information requirements of task   | Chapter 1: Spreadsheets   |
| 2.2 | Ensure spreadsheet design enhances readability and appearance, and meets organisational and task requirements for style and layout   | Chapter 1: Spreadsheets, Chapter 3: Creating a New<br>Workbook, Chapter 6: Font Formatting, Chapter 7:<br>Number Formatting, Chapter 8: Conditional<br>Formatting, Chapter 9: Working With a Worksheet,<br>Chapter 10: Printing |
| 2.3 | Use style sheets and automatic functions to ensure consistency of design and layout  | Chapter 9: Working With a Worksheet, Chapter 8:<br>Conditional Formatting, Chapter 7: Number<br>Formatting, Chapter 6: Font Formatting, Chapter 10:<br>Printing   |
| 3   | Create spreadsheet   | · ·   |
| 3.1 | Ensure data is entered, checked and amended to maintain<br>consistency of design and layout, in accordance with<br>organisational and task requirements                            | Chapter 3: Creating a New Workbook  |
| 3.2 | Format spreadsheet using software functions to adjust page and cell layout to meet information requirements, in accordance with organisational style and presentation requirements | Chapter 6: Font Formatting, Chapter 7: Number<br>Formatting, Chapter 8: Conditional Formatting,<br>Chapter 9: Working With a Worksheet  |
| 3.3 | Ensure formulae are tested and used to confirm output meets task requirements, in consultation with appropriate personnel as required  | Chapter 3: Creating a New Workbook, Chapter 4:<br>Formulas and Functions, Chapter 5: Editing in a<br>Workbook   |
| 3.4 | Use manuals, user documentation and online help to overcome problems with spreadsheet design and production  | Chapter 12: General Computer Operation  |
| 4   | Produce simple charts  |   |
| 4.1 | Select chart type and design that enables valid representation of numerical data, and meets organisational and task requirements   | Chapter 11: Creating Charts   |
| 4.2 | Create charts using appropriate data range in spreadsheet  | Chapter 11: Creating Charts   |
| 4.3 | Modify chart type and layout using formatting features   | Chapter 11: Creating Charts   |
| 5   | Finalise spreadsheets  |   |
| 5.1 | Preview, adjust and print spreadsheets and any accompanying charts, in accordance with task requirements   | Chapter 11: Creating Charts, Chapter 10: Printing   |
| 5.2 | Ensure data input meets designated timelines and organisational requirements for speed and accuracy  | Generally assumed throughout  |
| 5.3 | Name and store spreadsheet in accordance with organisational requirements and exit the application without data loss/damage  | Chapter 12: General Computer Operation, Chapter 9:<br>Working With a Worksheet  |



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